


Why should Kindergarten toilets be Child-Friendly?

- One of the most important sites for child development.
- Where children start to learn appropriate daily habits.



It would be nice if it's easy to use for my child.
It would be great if it's clean and suitable for my child.



It would be nice if I could use it by myself.



It would be easy to teach children how to use the toilet room if it was made to regulation standards.

Working load would decrease if it's easy to clean.
Limiting risks to children is very important.

Kindergarten toilet rooms are unfriendly for teachers and children



I cannot reach my own toothpaste and toothbrush because it's too high from me.



- Children must touch toilet seat since there is no handle
- Sanitary tap is too high for children
- Pipes are exposed
- No space between toilets



Because there aren't many toilets, we have to wait for each other to go to toilet.

We need to lift children up and down from the toilet seat because it is too high for children.



It's difficult for many children to use the toilet at the same time because of insufficient space and poor design.



- Sanitary sink and tap are too high for children
- Location of towels, soaps, tooth pastes and tooth brushes is inconvenient
- Child mobility is limited because of poor design

Child friendly conditions of renovated bathrooms (December, 2012)



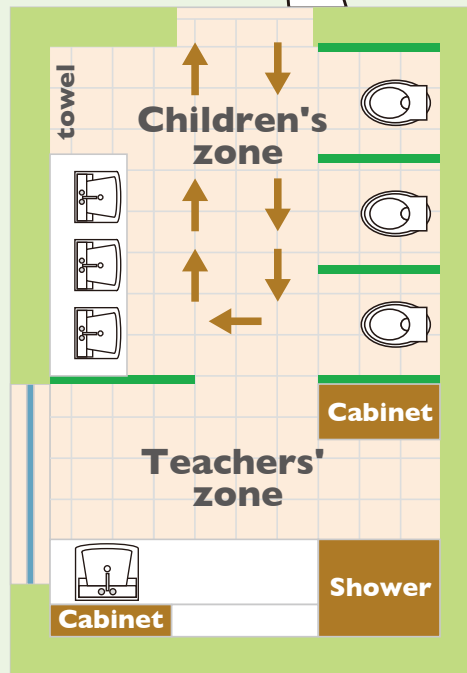
Appropriate room design:

- Considers space for child movement
- Easy for children to use by themselves



Appropriate location of bathroom products:

- Suitable location of sanitary sink, towels and hand dryers which are at an appropriate height for children
- Correct flow of design, e.g. Sanitary sink → soap → towel/hand dryer



It's easy for children to use by themselves:

- Accurate toilet size for children
- Space between toilets is increased
- Partition with handle



Kindergarten toilet rooms are unfriendly for teachers and children

Sometimes towels fall down onto potties and get dirty



My back hurts when I stoop down to wash many children in the shower bath.



It's difficult to help children because of the small space.



- No convenient place for keeping potties



- Shower facilities are too low to the ground
- Water is spraying when we stoop to wash children in the shower bath



- It's impossible to separate the child zone from the teacher zone



- Exposed pipes make it difficult to clean

- No storage space for cleaning materials

Teacher friendly conditions of renovated bathrooms (December, 2012)

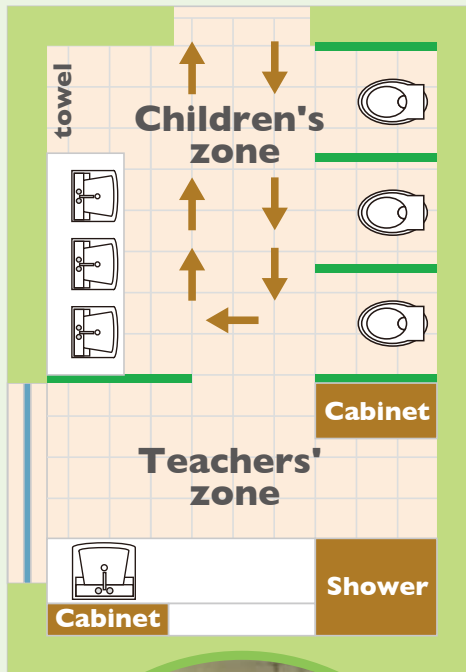
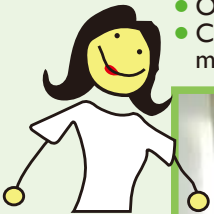


Sufficient space

- Easy for teachers to help children
- Children don't shove each other or become disruptive

Special space for cleaning:

- Separate from child zone
- Out of reach of children
- Cabinets for storing cleaning materials



The environment helps children to learn correct daily habits:

- No risk
- Healthy
- Comfortable and clean



- Cabinet suitable for storage of potties

Comfortable shower bath with handles:

- No risk for child
- Easy for teacher

Dangerous environment...

- Closed window does not open
- Window installed low to the ground is risky for children to touch



- Cleaning materials are located in reach of children



- Exposed electrical cord is dangerous to children



- Broken door is dangerous and could injure children



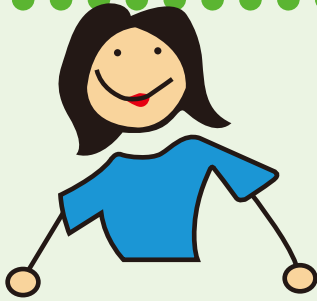
- Rusty pipes are harmful to child health



- Electric wiring poses a fire hazard



Renovated clean and safe environment... (December, 2012)



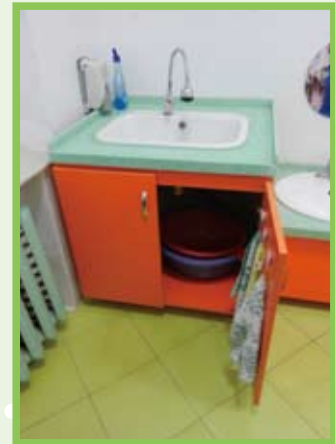
- Environment is totally safe for children



- No risk of fire



- Non-slip floor



- Provides a safe environment for children because of the separation of the teacher zone and child zone



In the framework of the “Child friendly kindergarten” project, we renovated a total of 9 classes’ toilet rooms in KG#70 in Chingeltei district, KG #121 in Khan-Uul district, and KG #91 in Songino-Khairkhan district. Kindergarten workers have expressed their appreciation for the renovations.



teacher of KG #91

Kh. Purevbat

The toilet room now has an appropriate design. Children’s self-competency has been improved. Now it’s easy, understandable and simple to teach children how to use the toilet.



assistant teacher of KG #121

B. Purevjargal

I am now able to assist more in education activities since children can use the toilet room by themselves. It has decreased my workload.



doctor of Kg #70

D. Ragchaa

The hygiene condition has been improved, and it was really useful activity for improving child health. Thank you to the project team. I wish to promote this toilet room model for all kindergartens

“Child Friendly Kindergarten” project (2012-2014)



Purpose of the project:

The project aims to develop a model of a “Child friendly kindergarten” through promoting a healthy, safe and positive environment of learning in 38 kindergartens in the Chingeltei, Khan-Uul, Bayanzurkh and Songino-Khairkhan districts of Ulaanbaatar.

The objectives of the project:

- 1) Establish sustainable human resource capacity-building system for a “Child friendly kindergarten”
- 2) Increase the participation and understanding of early childhood education and development among parents
- 3) Assist kindergartens with equipment and facilities to build a child friendly environment
- 4) Raise awareness among the general public of the project activities

Project implementing kindergartens:

- Bayanzurkh district: 6, 20, 22, 45, 62, 82, 122, 128 and 47th kindergarten
- Khan-Uul district: 28, 29, 41, 46, 53, 67, 71, 121, 134 and 65th kindergarten
- Chingeltei district: 4, 9, 19, 70, 83, 103, 108, 124 and 126th kindergarten
- Songino-Khairkhan district: 79, 81, 91, 104, 118, 111, 127, 148, 158 and 163rd kindergarten

Target kindergarten component:

Children: 14726	Assistant teacher: 364	Music teacher : 38
Teacher : 351	Methodologist : 36	Sport teacher : 16
Doctor : 36	Director : 38	

Project team:

Takako Shibata /project manager
A.Otgonchimeg /project coordinator
E.Dulamsuren /cooperation and training
S.Ulziisaikhan /community participation
L.Ariunzul /advocacy and logistic