

2023

ANNUAL REPORT



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2023

INTRODUCTION TO SAVE THE CHILDREN



ESTABLISHED
IN THE UK IN
1919



NOW IN
120
COUNTRIES



IN MONGOLIA SINCE
1994

Save the Children is a worldwide, non-religious, non-political, independent children's rights organization established in 1919. Save the Children supports child protection through the implementation of long-term development policies during socio-political changes and emergencies and ensures comprehensive implementation of child rights.

We save children's lives, we fight for their rights, and we help them to develop their full potential. Save the Children works to build a responsible society where children's voices are heard, their contribution is enabled, and significance is attached to their opinions in making decisions relevant to their lives.

During the last 100 years, Save the Children has expanded and now operates in over 120 countries. Save the Children's Mongolia Program was launched in 1994 and operated with management support from Save the Children UK from 1994-2009 and from Save the Children Japan since 2009. It aims to create long-term sustainable changes in the lives of children while seeking substantial and systemic solutions to emerging challenges.



OUR VISION:

Our vision is a world in which every child attains the right to survival, protection, development and participation



OUR MISSION:

Our mission is to inspire breakthroughs in the way the world treats children and to achieve immediate and lasting change in their lives



THEMATIC PROGRAM AREAS OF SAVE THE CHILDREN:

- Education
- Child Protection
- Child Rights Governance
- Child Poverty
- Health
- Humanitarian Assistance

WHERE WE WORK



WE ARE WORKING TOWARDS THE FOLLOWING THREE BREAKTHROUGHS:



SURVIVE

No child dies from preventable causes before their fifth birthday



LEARN

All children learn from a quality basic education



BE PROTECTED

Violence against children is no longer tolerated



FOREWORD

Greetings friends, colleagues, and partners,

At Save the Children in Mongolia, we acknowledge the distinctiveness of each passing year, with its own set of challenges, triumphs, and characteristics. As we reflect on 2023, we take pride in the achievements of our projects that bolstered child protection systems, encouraged youth involvement in urban development, enhanced literacy among herder parents, empowered rural hospital personnel, and ultimately made a positive impact on the lives of hundreds of individuals. We are especially pleased with the breadth of project activities, which encompassed the adoption of trauma-informed and victim/survivor-centered strategies in child protection, the promotion of inclusive education for all children, and the provision of support for teenagers' business acumen and entrepreneurial education.

Our capacity to respond rapidly to urgent needs was evident throughout two significant humanitarian initiatives in 2023. The "Humanitarian Assistance for Herder Families and Children Affected by Dzud" and "Humanitarian Assistance for Families and Children of Flood-Affected Bayanzurkh District" projects delivered emergency aid, vital resources, and emotional assistance to numerous families and children grappling with natural disasters.

The "Humanitarian Assistance to Herder Families and Children Affected by Dzud" project directly tackled the difficulties faced by over 1,230 herder families across 22 soums in five provinces: Khovd, Zavkhan, Gobi-Altai, Bayankhongor, and Tuv. The project supplied crucial aid in the form of livestock fodder and financial aid to alleviate the impact of the natural calamity of severe Dzud. In addition, we distributed hygiene kits to 1,772 children from herder families, provided 400 bedding sets as well as educational toolkits, food supplements, and first aid kits to dormitories in 15 soums, and gave warm shoes to 300 children from vulnerable demographics to help them cope with the harsh winter conditions.

The "Humanitarian Assistance to Families and Children of Flood-Affected Bayanzurkh District" project benefitted 1,237 individuals, including 403 children. Through this initiative, 288 children received school uniforms, footwear, bags and school supplies, while 278 children received multivitamins. Further, 25 families obtained complete gers, 250 families received household disinfectants, and 358 families were provided with blankets and hygienic water storage containers.

In summary, more than 265,000 children and 39,000 adults reaped the rewards of Save the Children's projects and endeavors throughout 2023. We extend our heartfelt gratitude to the donors who supported our projects and programs, as well as our partner organizations, along with their leaders and personnel. Special thanks must also go to the children and parents who participated in our programs.

We look forward to the continued expansion and success of our efforts to benefit the lives of Mongolian children. In the meantime, I invite you to learn more about the recent accomplishments of Save the Children in Mongolia presented in this 2023 Activity Report.

Bayan-Altai Luvsandorj

Country Manager and Representative of Save the Children in Mongolia

2023

FACT SHEET



265,352

Children in Mongolia supported by Save the Children.

2 million

people reached through our activities indirectly (duplicate figure).



304,556

people directly reached through our activities.

39,204

adults benefitted from our programs and projects.

60

parents of children with special needs empowered by learning to read, write and count.

6,823

children supported in their transition from primary to secondary education.



2023

FACT SHEET



1,289

child protection service providers trained and equipped with trauma-informed and survivor-centered methodologies.

167

emergency calls responded to within two months by the ambulance donated to Gobi-Altai province's Chandmani Soum Health Center.

13,087

people reached through humanitarian aid.

92,000

people followed us on social media.



Budget USD

3,047,841

CHILD PROTECTION PROGRAM

The Child Protection Program in Mongolia focused on strengthening the child protection system in 2023 through several key projects:



The "Protecting Girls from Violence and Exploitation" project (2021-2024) trained 1,289 specialists and officers from 97 child protection organizations through 37 training sessions, totaling 121 days. This training emphasized a trauma-informed, victim/survivor-centered approach. The project also conducted a three-phase advocacy campaign targeting girls aged 12-18, parents/caregivers, and service providers, producing 113 awareness pieces, including posters, videos, TV programs, articles, and activities. Furthermore, the project assessed adult knowledge, attitudes, and practices related to child protection and conducted an assessment of the national data management system.



The "Establishing School-based Child Protection Mechanism in Mongolia" project (2023-2025) trained 700 teachers on Module 1, focused on non-violent methods to support children's learning and development. Additionally, 84 members of 14 Multidisciplinary Teams received training on Module 2 to enhance cooperation between schools and these teams in child protection. As well, 141 teachers were trained as trainers for the "Safe Families" program, with 784 parents and caregivers participating in the trainings.



Efforts continued to strengthen the "Positive Discipline in Everyday Parenting" training system, with curriculum and methodology hand-over to the Government of Mongolia initiated. The Family, Children and Youth Development Agency trained 32 specialists in the program across eight provinces in central and eastern regions. Collaboration with Canada's Positive Discipline in Everyday Learning (PDEL) organization involved nominating five national trainers to train parents and caregivers, alongside training 28 program facilitators. Additionally, 216 parents and caregivers participated in 15 programs for parents and caregivers.

Girls participating in "You are not alone" social media campaign workshop.



"PROTECTING GIRLS FROM VIOLENCE AND EXPLOITATION" PROJECT

The "Protecting Girls from Violence and Exploitation" project, funded by the UN Trust Fund and UN Women (2021-2024), is dedicated to safeguarding girls aged 12-18 in five districts of Ulaanbaatar: Songinokhairkhan, Sukhbaatar, Chingeltei, Bayanzurkh, and Bayangol. The initiative prioritizes the mitigation of gender-based violence (GBV) and exploitation risks by delivering comprehensive health, protection, and education services within these districts.

The project's overarching goals include enhancing inter-sectoral collaboration to prevent gender-based violence against girls and to bolster child protection efforts at large. A distinctive feature of this initiative is its commitment to adopting a trauma-informed and victim/survivor-centered approach. This is achieved through capacity-building training programs designed for professionals and experts involved in service provision to victims of sexual abuse and exploitation. Through these strategic interventions, the project seeks to create a safer environment for vulnerable girls and contribute to the broader cause of eradicating gender-based violence.

Participants of "Prevention on online sexual harassment" hackathon



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MAIN ACHIEVEMENTS:



SOCIAL MEDIA CAMPAIGN ON PREVENTION OF SEXUAL ABUSE AND EXPLOITATION

In 2023, the project orchestrated a comprehensive social media campaign focused on preventing sexual abuse and exploitation. Three sequential campaigns were executed, targeting distinct audiences: the "You are not alone" campaign aimed at 12-18-year-old girls, the "Don't tolerate: Talk with your children" campaign was tailored for parents and caregivers, and the "Influence, Change" addressing cyberbullying. Over the course of one year, a total of 113 content items were created, including 40 posters, 47 videos, 5 TV shows and programs, 4 articles, and 17 events. These campaigns garnered substantial reach and engagement, amassing approximately 35,809,205 impressions.

40 posters

47 videos

5 TV shows and programs

4 articles

17 events



Girls participating in "You are not alone" social media campaign workshop.



CAPACITY BUILDING TRAINING

As part of Outcome 1, the project conducted capacity-building training for service providers and professionals, employing an extensive curriculum comprising 11 modules. A total of 1,289 specialists and professionals benefitted from 121 days of training, with a specific focus on trauma-informed service and a victim/survivor-centered approach.

“ A total of 1,289 specialists participated in the 121-day training. ”



SCHOOL-BASED PEER-DRIVEN ADVOCACY ACTIVITIES

Throughout 2023, the project actively supported 15 schools to conduct peer-driven advocacy activities. Each school executed three campaigns:



Supporting schools to establish a structured process for addressing child protection issues within the school environment and disseminating this process to teachers, staff, and parents. This effort engaged a total of 517 teachers, 557 parents, and 2,188 students.



Raising awareness about gender inequality experienced by girls, involving 11,511 students in an advocacy activity that coincided with the International Day of the Girl Child, observed annually on October 11.



Addressing various topics such as peer bullying, online sexual harassment, menstrual hygiene, and cyberbullying, reaching over 260 teachers, 300 parents, and 3,530 students through dedicated campaigns.

“ The campaign on International Day of the Girl Child reached 11,511 students. ”





Participants in Family marathon



KNOWLEDGE, ATTITUDE, AND PRACTICE SURVEY IN CHILD PROTECTION SECTOR

A Knowledge, Attitude, and Practice (KAP) survey was conducted within the child protection sector, utilizing a methodology developed by Save the Children International. The survey, driven by three specific objectives, aimed to provide insights into adults' knowledge, attitude, and practices related to child protection.

- 1 Assess the attitude of adults towards child rearing.
- 2 Assess the knowledge, attitudes, and practices of adults about violence against children.
- 3 Data were collected from 1,202 adults aged 18 and over, contributing to a comprehensive understanding of prevailing attitudes towards child discipline and violence against children.



DATA MANAGEMENT ASSESSMENT

In collaboration with the Ministry of Labor and Social Protection, the project undertook a rigorous data management assessment of four major programs in the child protection sector: "NAMS," "ABLE," "E-Tuslamj," and Child Helpline 108. This assessment involved a comprehensive evaluation of the legal framework, information systems, data, and dynamic systems of these programs. The primary objective was to formulate constructive suggestions and recommendations to enhance the effectiveness and efficiency of these crucial initiatives.



National Police Agency staff completed child protection training and were awarded with certificates.

"ESTABLISHING A SCHOOL-BASED CHILD PROTECTION MECHANISM IN MONGOLIA" PROJECT

Save the Children began implementing the "Establishing a School-based Child Protection Mechanism in Mongolia" project in January 2023, funded by Save the Children Hong Kong. This project reflects the organization's commitment to enhancing child protection within school settings. Leveraging its extensive experience with Multi-Disciplinary Teams (MDT), Save the Children aims to strengthen collaboration between schools and MDTs to create a safer environment for children. The project is running from 2023 to 2025. Its key objectives include fostering cooperation between schools and MDTs, engaging parents in child protection

practices, providing comprehensive training to educators and parents, and initiating child participation programs. The overall impact is to enhance local stakeholders' capacity to prevent, respond to, and rehabilitate violence against children.

“The project is being implemented from 2023 to 2025 at 14 schools, working alongside 14 multidisciplinary teams, in the following locations: Bayangol, Bayanzurkh, Sukhbaatar, Khan-Uul, and Chingeltei districts of Ulaanbaatar city, as well as Gobi-Altai and Khovd provinces.”



MAIN ACHIEVEMENTS:



The project focused on enhancing child protection within school settings, with a targeted approach to elevate the knowledge, skills and attitudes of school teachers and staff. This was realized through the development of comprehensive Module 1 and 2 training packages. Trainers, sourced from representative teacher cohorts, underwent specialized training and subsequently disseminated their acquired knowledge to other teachers and staff. The culmination of these efforts resulted in an enhanced collective understanding and implementation of child abuse prevention, early detection, and response services among the school community.



Multidisciplinary Team members underwent capacity-building training, specifically tailored to address child protection and child rights. This initiative equipped Multidisciplinary Teams with a structured framework and methodology, enabling them to collaborate effectively with schools to deliver essential child protection services.



To equip parents and caregivers with positive, non-violent child-rearing practices, the project adopted the "Good Parents" training module developed by Save the Children International. Trainers were then prepared to deliver the program, and parents/caregivers participated in the training sessions.



We are now ready to develop and spread the Mongolian language international training program and methodology "I support my friend" aimed at youth.

During the project monitoring, Khovd province



O.Myadagmaa, the biology instructor at School No. 1 in Jargalant Soum, Khovd Province, engaging in a conversation about 'classroom rules' with her students.





“ My participation in the training proved to be an incredibly valuable experience. It reinforced the importance of child abuse prevention and early risk detection. The training equipped me with methods and skills to effectively respond to suspected cases. It emphasized the crucial role of observant and open communication between teachers and students to identify risks early. When teachers internalize this view, it enables them to exemplify good behavior with children.”

B. Butenjargal, an educator specializing in social and civic ethics education, working at Dariv Soum School in Gobi-Altai Province.

CHILD PROTECTION PROGRAM

Save the Children team members travelling from Gobi-Altai to Khovd province for a field visit to assess the advancement of the project “Establishing school-based child protection mechanism in Mongolia”. Pictured from left: Monitoring and Evaluation Coordinator B. Burentugs, Driver D. Batsukh, and Child Protection Program staff officer E.Oyunmaa.



“POSITIVE DISCIPLINE IN EVERYDAY PARENTING” PROJECT

The sub-programme "Positive Discipline in Everyday Parenting" (PDEP) plays a pivotal role in eradicating violence against children, including psychological and corporal punishment of children, across various settings. This initiative focuses on disseminating constructive methods to positively influence communication and behavior among parents and caregivers as they navigate the challenges of raising children. This aligns seamlessly with the long-term strategy of Save the Children's Child Protection program with its emphasis on fostering nurturing environments and promoting healthy and protected child development.



Group work in progress, during "Positive Discipline in Everyday Parenting" training

MAIN ACHIEVEMENTS OF THE SUB-PROGRAMME "POSITIVE DISCIPLINE IN EVERYDAY PARENTING":



A significant step was taken towards the sustainability of the PDEP program by enhancing the training system and initiating the transfer of program ownership to the Government of Mongolia. To ensure the long-term sustainability and broad dissemination of the PDEP program, a strategic partnership with the Family, Children and Youth Development Agency was validated through a Memorandum of Understanding (MoU) effective for the period 2022-2027. As part of this collaboration, AFCYD conducted ToT sessions, training 32 new program facilitators from central and eastern regions of 8 provinces.



Five promising candidates for country trainers in the "Positive Discipline in Everyday Parenting" program were identified and subsequently trained for certification in collaboration with the Canadian organization "Positive Discipline in Everyday Life" (PDEL). Save the Children further expanded the pool of trained facilitators by providing training for an additional 28 program facilitators.



Two Training of Trainers sessions for PDEP parent program facilitators were conducted by Save the Children in January and August 2023, in collaboration with the Canadian NGO PDEL. This specialized training equipped facilitators with the knowledge and expertise needed to execute the program successfully for parents and caregivers. A total of 15 PDEP parent programs were successfully implemented throughout the year, catering to the needs of 216 parents and caretakers in Ulaanbaatar city.



Participants in the program " Positive Discipline in Everyday Parenting " organized by the Authority for Family, Children and Youth Development.

“ENHANCING YOUTH-LED ENGAGEMENT FOR CREATING AN INCLUSIVE AND LIVABLE CITY IN ULAANBAATAR GER AREAS” PROJECT

Save the Children launched the initiative "Empowering Youth-Led Involvement for Establishing an Inclusive and Sustainable Urban Environment in Ulaanbaatar's Ger Areas," supported by funding from the Asian Development Bank, a project that spanned from June 2022 to May 2023. The project's objective was to ensure active engagement of young individuals in the enhancement of ger areas. Concentrating primarily on the Bayankhoshuu and Selbe sub-centers, the project involved youth residing in seven khoros

of Songinohairkhan District, two khoros of Sukhbaatar District, and two khoros of Chingeltei District to boost their participation in urban construction and development efforts. Various activities were conducted as part of the project to evaluate the youth's situation, strengthen their involvement in urban development initiatives, and bolster their capabilities.

Over 150 people joined in the "Youth Ambassador" program, developed from the needs identified by young people participating in a series of trainings to empower them to initiate and carry out micro-projects.



MAIN ACHIEVEMENTS:



INCREASED YOUTH PARTICIPATION IN URBAN DEVELOPMENT

The "Youth Ambassador" program, designed to boost the involvement of young residents in seven khoroos of Songinohairkhan District, as well as four khoroos in Chingeltei and Sukhbaatar districts of Ulaanbaatar city, attracted 150 participants. During the program, these young people gained insights into urban planning principles, developed soft skills, and learned research methodologies. Furthermore, they shared their newly acquired knowledge with other youth within their community.



ASSESSING THE SITUATION OF YOUTH THROUGH THE EYES OF THE YOUTH

The youth engaged in the "Youth Ambassador" initiative undertook research to better understand the circumstances faced by over 600 young individuals in the Bayankhoshuu and Selbe sub-centers within Ulaanbaatar city. This research encompassed social indicators such as youth poverty, gender-related metrics, employment status, and levels of civic participation.



After participating in training sessions, the young people in the program were divided into six teams to successfully implement their micro-projects. These projects included "Improving Addresses in Ger Areas", "Knowledge Room", "Youth Participation in Decorating the Child Development Center", "3x3 Basketball Court", "Safety Mirror", and "Green Selbe".



“ The 'Youth Leader' program has opened my eyes to the significance of engagement and taking proactive measures. Before, I mainly discussed local issues with close friends, and focused on my street and neighborhood. However, the training has empowered me to recognize my responsibility as a socially aware citizen. I now actively strive to work with the committee and district to tackle these challenges. Even though the program has ended, the young leaders involved are dedicated to continuing their efforts to improve our community. ”

E. Lkhanaasuren, a resident of the 9th district of Songinokhairkhan district, actively taking part in the 'Youth Leader' program.



Youth leaders of the project "Enhancing Youth-Led Engagement for Creating an Inclusive and Livable City in Ulaanbaatar Ger Areas ".



EDUCATION PROGRAM

Throughout 2023, Save the Children made significant strides in education. Our diverse projects addressed a range of needs, from supporting learning opportunities for both children and adults, expanding access to education, enhancing learning environments, and fostering inclusive education that celebrates diversity and eliminates discrimination. These projects included:



Save the Children in Mongolia is working as a Grant Agent jointly with Save the Children Australia for the “Enabling Equity to Advance Learning” (EQUAL) Project, financed by the Global Partnership for Education and implemented by the Ministry of Education and Science in 2023-2025. The project focuses on three education sector priorities, Inclusive Education, School Feeding Programs, and Blended Learning which are supported by multiplier partners.



The project "Introducing a Systematic Support Model for Illiterate Herder Parents to Improve the Learning and Wellbeing of Children with Disabilities" was successfully concluded. The project benefited 60 herder families and 16 teachers and specialists from Lifelong Education Centers of Uvurkhantai and Khovd provinces.



To promote the development of children with disabilities through peer participation, Save the Children Mongolia, with funding from the Asian Development Bank, developed and implemented the "Let's Learn Together" micro-project. This initiative reached eight schools and kindergartens in Ulaanbaatar city and three provinces. The project fostered inclusion by training 20 teachers and 92 students in methods for organizing children's leadership and advocacy. Additionally, it engaged the wider community through promotion and advocacy events involving a total of 2,744 children.

EDUCATION PROGRAM



Funded by the Ministry of Foreign Affairs of Japan, the "Promoting Inclusive Education throughout Primary and Lower-secondary Education in Mongolia" project made significant progress. Educational modules and handbooks on inclusive education were updated, and a series of targeted training courses were delivered. These comprehensive trainings, designed to equip educators with the necessary skills, reached a total of 932 teachers from 16 target secondary schools. Participants gained valuable knowledge in inclusive education methodology and strategies for supporting children with special needs.



To support children with disabilities in preventing and protecting themselves from risks of sexual violence, the project "Supporting and Safeguarding Children with Disabilities from Sexual Exploitation and Abuse through Educational Programs" was implemented at three schools and three lifelong learning centers, with funding from the New Zealand Embassy Fund. The project developed two manuals for children and adults and organized training on prevention and protection against sexual violence.





“ 1,624 PARENTS OF TARGET SCHOOLS LEARNED ABOUT SUPPORTING THEIR CHILDREN'S LEARNING, PARTICIPATION AND ADVOCACY METHODS. ”

"PROMOTING INCLUSIVE EDUCATION THROUGHOUT PRIMARY AND LOWER-SECONDARY EDUCATION IN MONGOLIA" PROJECT

The project "Promoting Inclusive Education throughout Primary and Lower-secondary Education in Mongolia" financed by the Ministry of Foreign Affairs of Japan, revised three modules and a handbook for inclusive education, and organized training for trainers and school staff. A total of 932 teachers from 16 target schools learned the methodology for ensuring inclusive education and supporting children with special needs. A total of 1,624 parents of target schools learned about supporting their children's learning, participation, and advocacy methods.

The following events were organized to disseminate the results of the project.

- 32 schools were provided with trainings on inclusion in the education program, teaching methodology, and good practices in Ulaanbaatar city, and Khovd and Uvurkhangai provinces.
- A 6-module training manual for schoolteachers was adapted into an e-module for self-learning and uploaded to the teacher development portal of the General Authority for Education.
- A national seminar was organized in Ulaanbaatar in November 2023 to share the results and experiences of the project with inclusive education experts of the education and science departments of provinces and the capital.

MAIN ACHIEVEMENTS:



An endline survey was carried out to evaluate the project and formulate recommendations based on experiences and lessons learned, followed by collection of data from stakeholders, data analysis and reporting.



To ensure inclusive education for children with special needs and protect their right to learn and develop, we organized regular forums and meetings on inclusive education policy with stakeholders. As a result, an independent chapter on "Inclusive Education" was added to the Law on Preschool and General Education in 2023. With this reform by Parliament, schools and kindergartens are obliged to create a learning environment that meets the different needs of students, employ special education teachers and teaching assistants, and increase the wages of teachers and staff working with students with disabilities.

“ In 2023, provisions on "Inclusive Education" was added to the Law on Preschool and General Education. ”



EDUCATION PROGRAM



The project prioritized strengthening the theoretical and methodological foundation of primary and lower-secondary education teachers in inclusive education. It equipped them with teaching methods that cater to the diverse needs of their students. Additionally, the project published training modules and advocated for positive understanding of inclusive education being fostered among parents and the public. The development work included:



193 

Inclusive education - 193 primary education teachers at the target school developed and implemented a transition program in the training module "Methodology to support fifth-grade students to advance from primary to lower-secondary education" and supported 185 students with special educational needs and learning delays to advance from primary to lower-secondary education.

295 

Inclusive education - "Let's Learn Together" training manual used to train 295 student council members. These children organized learning and advocacy activities at their schools to support inclusive education involving 3,600 students and peers.

739 

Inclusive education - 739 lower-secondary education teachers at the target school participated in the training on "Professional Development for Lower-secondary Education Teachers".

922 

Inclusive education - 922 teachers participated in the training on "Methodology for Increasing the Participation of Parents in Children's Learning". A total of 1,624 parents from targeted schools and lifelong education centers in Ulaanbaatar, Uvurkhangai and Khovd provinces learned how they could participate in and promote their children's learning process.

EDUCATION PROGRAM

- To improve the infrastructure of schools for children with special needs, the project has built ramps and toilets that meet the needs of children with disabilities in seven schools in Khovd and Ulaanbaatar.
- A study tour aimed at learning from Japan's Inclusive Education system and experience was organized in September 2023, with the participation of representatives of the project's target schools, local education departments, the Ministry of Education and Culture, and the General Authority for Education. Participants on the tour learned about the activities of secondary schools in Tokyo and Osaka prefectures, local educational institutions, and quality teaching methods that suit the individual needs of children. The study tour demonstrated good practices and experiences that can be localized in Mongolia.
- Teachers, training managers and principals of 12 Ulaanbaatar schools visited Khovd and Uvurkhangai provinces to study the experiences of local schools and exchange information.
- To assess the mental development of children, the project collaborated with the Mongolian National University of Education to organize the Mongolia-Tanaka Bine Tester Training Course. This initiative trained over 60 testers across all 16 project schools.
- The project launched a social media and public awareness campaign, "Let's Learn Together," to promote understanding and support for inclusive education. This comprehensive campaign utilized various media channels, including information outlets, social media platforms, and traditional media. It featured engaging content like 4 videos, 7 posters, 7 success stories, and 19 articles and interviews. By reaching an impressive 3.2 million people, the campaign successfully fostered public support for inclusive education.
- The project organized a large-scale public outreach event, "Inclusive Education," in collaboration with professional organizations. This event brought together over 300 teachers, parents, and students, fostering a wider understanding of inclusive education. Professionals from various fields provided free information and advice, empowering participants to work more effectively and communicate better with children with special needs.





B. Javzan, a student with a disability who graduated from School No. 7 (one of the project target schools in the Khovd province) between 2011 and 2023, is a remarkable example of the project's impact. Despite her disability, B. Javzan excelled in her studies. She successfully passed the general entrance exams in Mongolian language and social studies, achieving her goal of enrolling in the Psychology major at the National University of Mongolia's branch in Khovd province. She prepared for the general entrance examination at the "Child Development Center", which was supported by the project, and took up individual classes on Mongolian language and social studies offered by her teachers.

B. Javzan:

“ After taking the entrance exam, I panicked and couldn't see my score for a day. After the score was released, I was excited to see that I had passed the admission requirements for the school I wanted to study at. I am thankful to my teachers and classmates who helped me prepare for the exam. When I entered the university, the director of our school, the education manager, the homeroom teacher, and the teachers who helped me prepare for the exam came to wish me luck. After completing my psychology degree, I want to help children with developmental differences who feel bad about it. I want to graduate from university and inspire and motivate children like me. ”



"Promoting Inclusive Education throughout Primary and Lower-secondary Education in Mongolia" project staff G. Uyanga conducts observation at School No. 1 of Uyanga soum in Uvurkhangai Province



“ENABLING EQUITY TO ADVANCE LEARNING” PROJECT

The following activities were successfully implemented within the three components of the project:



Inclusive Education

Within the inclusive education component, "Student Development Support Classrooms" were established in 18 target schools, and information technology equipment, furniture, books, textbooks, and devices and tools for supporting children with disability were provided at a cost of 802 million MNT. In addition, 678 management team members and 2,334 primary school teachers across 160 schools in four provinces and two districts participated in a three-day training on "Equal inclusive education

theory, planning of the individualized education plan, its implementation, and evaluation". Schools and teachers gained a positive understanding of children with different needs and learned how to work with children with disability. A small project aimed at ensuring parental participation in inclusive education and increasing the understanding of peers was implemented in 18 schools. Each of the schools developed and implemented a small-scale project on ensuring inclusive education with the help of 86 million MNT in funding.



School Lunch

As part of the School Lunch component, professional nutritionists are receiving conversion training at capital and provincial schools. At present, 14 students have successfully completed the training and are working as school nutritionists. A two-day capacity building training was held in October 2023 for over 150 social workers, administrators, nutritionists and school cooks of 45 target schools.



The “Nutrition and Health” extracurricular program for students staying in dormitories was developed and approved. The "School Lunch" national conference was organized in collaboration with the Ministry of Education, Ministry of Health, and Ministry of Food, Agriculture, and Light Industry. More than 1,200 representatives met to discuss the current situation of school meals, their problems and solutions.



Blended Learning

A consultancy firm has been selected to develop a blended learning module. Four types of blended learning modules are ready to be piloted at 50 schools. Their outcome will inform human resource capacity building that will take place to improve the policy and regulatory framework for developing and implementing infrastructure standards for blended learning.

“ENTREPRENEURSHIP-FOCUSED SOCIO-EMOTIONAL SKILLS FOR THE MOST VULNERABLE YOUTH IN RURAL MONGOLIA” PROJECT

Funded by the Japan Social Development Fund and managed by the World Bank, the “Entrepreneurship-focused Socio-emotional Skills for the Most Vulnerable Youth in Rural Mongolia” project (2019-2025) aims to enhance the academic performance and employability of adolescents and young people through socioemotional skills development and entrepreneurship education.

The project implemented a comprehensive skills development program in collaboration with schools, communities, and youth participants. This program, focused on Entrepreneurship-focused Socio-Emotional Learning (ESEL), targeted 8,000 adolescents and young people aged 14-25 across 25 high-poverty soums and remote areas in Khovd, Zavkhan, Uvurkhangai, Gobisumber, and Sukhbaatar provinces. Encompassing Mongolia's western, eastern, central, and Khangai regions, the program aimed to equip participants with the skills and knowledge to become valued members of their academic institutions and future workplaces. Additionally, the project provided opportunities for participants to apply their acquired knowledge and secure funding to support their micro-project initiatives as well as share their experiences with each other.

“ The project was extended by 1.5 years at the end of 2023 to expand the scope of its objectives. ”



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MAIN ACHIEVEMENTS:



In 2023, a total of 2,780 children and young people from 29 soums across 5 target provinces participated in two rounds of the ESEL trainings. These sessions focused on developing essential skills such as self-confidence, self-awareness, time management, teamwork, communication, financial literacy, risk assessment, and business development. Since the project's inception, a total of 7,970 children and young people have benefited from the project.



ESEL graduates work collaboratively in teams and with their communities to develop their business ideas. These ideas are then presented during a "Pitch" event, where promising ventures can attract financial support. This allows participants to further refine the knowledge and skills acquired during the training. By the end of 2023, an impressive 1,185 children and young people had secured funding for their 290 small projects, turning their business ideas into reality.



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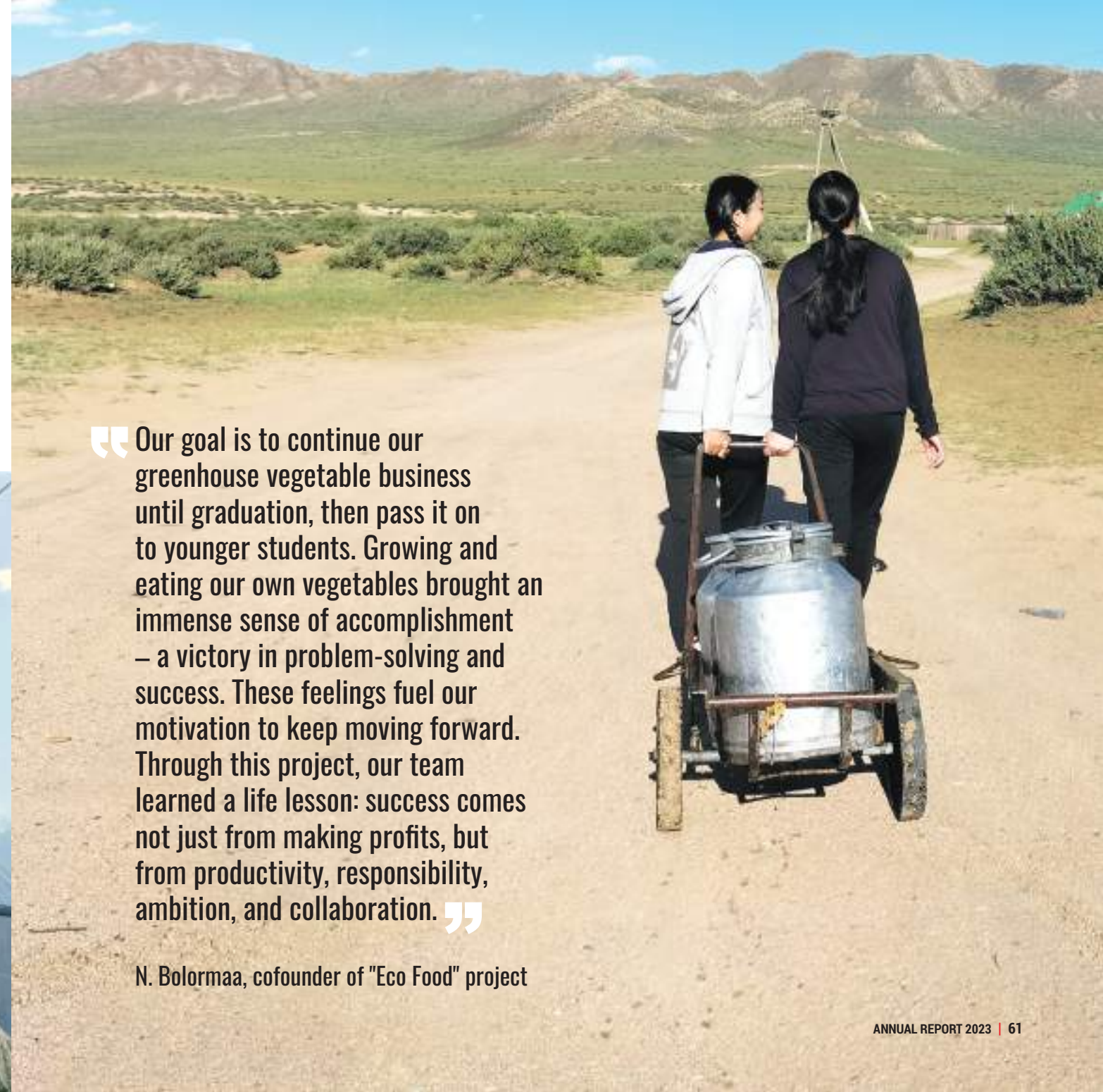
National experience sharing event among small project implementing students.



To further promote local entrepreneurship education and support school management, the project implemented School-Based Enterprise (SBE) initiatives in six soums across five provinces. These SBEs address local needs by providing healthy vegetables, promoting breakfast culture, offering essential electronic services, and delivering training, audio recording, and electronic development tools. Additionally, technology lessons integrate entrepreneurship education, equipping young people with the skills to build a needs-based school through business activities, and thereby fostering a spirit of entrepreneurship in the next generation.



Leveraging the skills gained from the ESEL training, B. Sanjaakhand, B. Erdenezuu, and N. Bolormaa, 11th graders at Bayantes soum School in Zavkhan province, impressed audiences with their "Eco Food" project at the "Entrepreneur Seeds" micro-project competition. Their innovative solution addressed the challenge of limited access to fresh vegetables in Bayantes soum's harsh climate. The project secured a non-refundable grant of MNT 3,455,000, which allows them to turn their vision into reality.



“ Our goal is to continue our greenhouse vegetable business until graduation, then pass it on to younger students. Growing and eating our own vegetables brought an immense sense of accomplishment – a victory in problem-solving and success. These feelings fuel our motivation to keep moving forward. Through this project, our team learned a life lesson: success comes not just from making profits, but from productivity, responsibility, ambition, and collaboration. ”

N. Bolormaa, cofounder of "Eco Food" project



P. Dulguun, Coordinator of Save the Children's Zavkhan province branch, is pictured learning archery during her visit to Telmen soum, Zavkhan province. Dulguun was there for the introduction of the micro-project "Respect our Heritage, Say No to Cyber Space."

CHILD POVERTY PROGRAM

In its seventh year, National Competition of the Global Youth Entrepreneurship Challenge (GYEC) was held in Ulaanbaatar. The competition was organized collaboratively by Save the Children, Development Solutions NGO and the Municipal Business Innovation and Development Department. The first round was conducted in English and Mongolian, and saw 272 students participate across 48 teams from 22 schools nationwide. Over 100 students from 16 teams advanced to the final round. With the theme "Future Lifestyle Products", students had 12 hours to develop a business idea, create a corresponding product model, and present their business plan. The competition showcased a range of innovative solutions and prototype, including a sensor camera for the visually impaired, a self-heating jacket powered by human kinetic energy, and a drone-based delivery system for medicine and pharmaceuticals to remote areas.

The GerLink team from Orchlun School clinched the top prize with their innovative concept: AR technology powered by artificial intelligence to streamline daily clothing selection. Second place went to the Bud Power team from School No. 44 for their self-heating jacket that utilizes human kinetic energy. Rounding out the winners in third place was the Neves team, a group of friends who impressed the judges with their service project proposing drone-based delivery of medicine and pharmaceuticals to remote and underserved areas.



“ The teams that won the first three places went on to represent their country in the International Youth Entrepreneurs Challenge, organized by the Japan Center for Entrepreneurship Development. This competition aims to cultivate scientific creativity in young minds. ”

Student teams participating in the International Youth Entrepreneurs Challenge, organized in cooperation with Save the Children, Development Solutions NGO, and the Municipal Business Innovation and Development Department.

DENAN PROJECT

The US-based “DENAN project” was implemented in Tariat soum of Arkhangai province from 2012 to 2022. The project is operational in Erdenemandal soum, Arkhangai province since 2017, and in Chandmani soum, Gobi-Altai province since 2022.



MAIN ACHIEVEMENTS:



A NEW AMBULANCE DONATED

A new ambulance was donated to the healthcare center in Chandmani soum, Gobi-Altai province. The Gobi-Altai Province's Chandmani soum local council in Ulaanbaatar co-financed the purchase of the ambulance. Within the two months after its handover on November 1, 2023, the ambulance had responded to 167 emergency calls, including 60 from remote areas.



138 STUDENTS JOINED THE HEALTH CLUB

A total of 138 students participated in theoretical and practical training under the "Peer Group Trainer" program of health clubs in secondary schools of eight soums in Gobi-Altai province. In Chandmani soum, 20 high school students joined the health club implemented by the Denan project. In addition, equipment was donated for the health club of the province's Chandmani Soum Secondary School.



1,167 INDIVIDUALS RECEIVED DENTAL CARE SERVICES.

A modern and fully equipped dental cabinet was established at the health center of Gobi-Altai province's Chandmani Soum in November 2022. Since the opening of this cabinet, a total of 1,167 dental patients from four neighboring soums in Gobi-Altai province and two soums in Bayankhongor province have received dental care services at the Chandmani Health Care Center.



18 INDIVIDUALS UNDERWENT X-RAY EXAMINATIONS.

In October 2022, the Erdenemandal Soum hospital of Arkhangai province received a portable digital X-ray machine. In 2023, 18 patients, including those with severe conditions, such as those in the ICU due to COVID-19, flu, pneumonia, and severe trauma, had undergone various types of X-ray examinations.



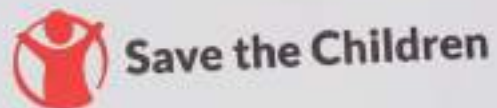
1,599 CHILDREN UNDERWENT DENTAL PREVENTATIVE CHECK-UPS.

1,599 students aged 6-12, representing secondary schools across nine soums (Bayan-Uul, Bugat, Dariv, Jargalgalant, Tugrug, Tonkhil, Khukhmorit, Sharga, and Chandmani) in Gobi-Altai province, underwent dental preventative check-ups. In addition, they received health education training. As well, a comprehensive survey was conducted to assess the prevalence of dental caries among these students.



“ Our previous ambulances reached the end of their service in 2021, posing a challenge to maintaining uninterrupted medical care. This new vehicle is a critical investment that allows us to continue to provide vital services without delay. We’ve already begun integrating it into our care operations! ”

Ch. Bat-Erdene, head of Chandmani soum Health Center



**“ДЕНАН ТӨСӨЛ”-ИЙН
САНХҮҮЖИЛТЭЭР
ХЭРЭГЖҮҮЛЖ БУЙ ЭРҮҮЛ
МЭНДИЙН ТӨСӨЛ**

**THE HEALTH PROJECT
FUNDED BY “THE DENAN
PROJECT”**

“STRENGTHENING CAPACITY OF PEDIATRIC TRAUMA CARE AND CHILD FIRST AID RESPONSES IN RURAL AREAS” PROJECT

Funded by the Australian Embassy in 2023, this project improved pediatric trauma care and child first aid response in remote areas of Mongolia. Doctors, medical staff, and civil servants working with children in Erdene and Altai soums (Gobi-Altai province) and Saikhan-Ovoo soum (Dundgobi province) received training by specialists from the National Traumatology and Orthopedics Research Center. The project included first-aid training for pediatric trauma and provided essential medical equipment to enhance preparedness.



Training in progress in Altai soum, Gobi-Altai province, strengthens emergency care for child injuries at the soum hospital as part of the “Strengthening Capacity of Pediatric Trauma Care and Child First Aid Responses in Rural Areas” project.

MAIN ACHIEVEMENTS:



EMERGENCY KITS DELIVERED TO THREE SOUMS.

All types of harnesses, emergency kits, first aid kits and medical equipment essential for the transport of injured patients have been delivered to the target medical centers.



39 DOCTORS AND MEDICAL STAFF EMPOWERED.

Seven doctors, 11 nurses, 9 midwives, and 12 medical specialists working in the health centers of the above-mentioned three soums were trained in emergency care for injuries, including emergency care for children, at their workplaces.



115 PEOPLE PARTICIPATE IN FIRST AID TRAINING.

A total of 115 people, including teachers, government employees, herders, and high school students, have participated in a first aid training for accidents and injuries.

“Doctors and staff at the Soum Medical Center received comprehensive training in child injury first aid, combining theory, hands-on practice, and prevention strategies. This initiative aims to reduce childhood disabilities from accidents and empower young people on ways to prevent injuries.”

Doctor B. Batsaikhan, a trainer at the National Traumatology and Orthopedics Research Center



© Ch. Batpurev/Save the Children 2023



Doctor B. Nomin, Save the Children's Health Project staff, is conducting training for soum residents within the "Strengthening Capacity of Pediatric Trauma Care and Child First Aid Responses in Rural Areas" project.

© Ch. Batpurev/Save the Children 2023

HUMANITARIAN PROGRAM

Save the Children's humanitarian program provides timely assistance to children, families, and vulnerable herders affected by disasters and crises. This initiative extends beyond immediate relief, emphasizing preparedness, risk mitigation, and empowering communities to address challenges. In 2023, Save the Children effectively executed two projects as part of this program.



“HUMANITARIAN AID FOR DZUD-AFFECTED HERDERS AND THEIR CHILDREN” PROJECT

Save the Children provided critical support to herders and their children in Khovd, Zavkhan, Gobi-Altai, Bayankhongor, and Tuv provinces facing a harsh winter, or Dzud conditions. Funding for this humanitarian project came from Start Network in the UK, Save the Children International's Humanitarian Fund, and the Swiss Agency for Development and Cooperation.



HUMANITARIAN AID FOR FLOOD-AFFECTED FAMILIES AND CHILDREN OF BAYANZURKH DISTRICT

Save the Children, with support from the Save the Children International's Humanitarian Fund and funds from Save the Children Korea and Japan, provided vital assistance to families and children in Ulaanbaatar's Bayanzurkh District following devastating floods. The project specifically targeted residents of 21st, 27th, and 29th khoroots.

© A. Delgermaa/Save the Children 2023

PROJECT TO HELP FAMILIES AND CHILDREN OF BAYANZURKH DISTRICT FLOOD DISASTER

Following heavy rain on August 5, 2023, Save the Children launched a project to assist families and children affected by flooding in Ulaanbaatar's Bayanzurkh district, particularly in 21st, 27th, and 29th khoroods. Funded by Save the Children International's Humanitarian Fund, Save the Children Korea, and Save the Children Japan, the project delivered humanitarian aid to a total of 1,237 people, including 403 children.



MAIN ACHIEVEMENTS:

HUMANITARIAN ASSISTANCE FOR CHILDREN AFFECTED BY FLOOD



A total of 288 children were given school uniforms, shoes, bags, and school supplies, while 278 children were given two types of multivitamins, 108 children under 10 years of age received blankets, mattresses, sheets, and pillows.



25 families most impacted by the floods received a complete ger (a traditional Mongolian dwelling). An additional 250 households were provided with household disinfectants to help maintain hygiene. To ensure comfort and warmth, 125 households received blankets. Clean water access was also addressed, with 125 households receiving 50-liter water containers.



A "Psychological First Aid for Children" training was delivered to both adults and children in Bayanzurkh District. The adult participants included teachers, social workers, and psychologists from schools No. 48, 102, and 127, development social workers from khoroods No. 21, 27, and 29, social workers from the family health center, ward leaders, and staff from the Social Policy Department of the Governor's Office. Additionally, 35 employees from the Department of Education and Save the Children participated. The training also offered support to 298 children experiencing depression and anxiety whose families had suffered losses from the flood.

“ Cars were spinning out of control and crashing everywhere. One even hit our fence, and the floodwater rushed right in. I became angry. My clothes were dirty and ruined. The ones that were not torn were washed and brought back. Lightning struck the roof of our house. Neighboring fences were damaged and some gers were washed away. To top it all off, I'd already finished my summer assignment, but it got washed away by the flood. Luckily, my teacher knows what happened. ”

G. Sanjaadagwa, 7-year old resident of Bayanzurkh District





P. Tsedendamba, Child Protection Project Officer at Save the Children, is captured in action as the team oversees the distribution of essential school bags, supplies, and uniforms to children. This effort is a vital component of the "Humanitarian Assistance to Families and Children Affected by the Flood in Bayanzurkh District" project, exemplifying our commitment to aiding vulnerable communities.



Ch. Gerlee, Administration Officer at Save the Children, is captured here coordinating the distribution of school bags, educational materials, and uniforms to children. This effort is an integral part of the "Humanitarian Assistance to Families and Children Affected by the Flood in Bayanzurkh District" project, showcasing our dedication to supporting communities in need.

HUMANITARIAN PROGRAM



In the winter of 2022-2023, heavy snowfall impacted 70% of Mongolia, causing widespread Dzud conditions and leading to the deaths of thousands of animals. Save the Children responded with an emergency humanitarian aid program in 22 soums across Khovd, Zavkhan, Gobi-Altai, Bayankhongor, and Tuv provinces. This program specifically targeted the educational and health risks faced by children of herder families affected by the harsh winter.



MAIN ACHIEVEMENTS:



Animal fodder and cash assistance were delivered to 1,230 herding families impacted by Dzud in 22 soums across Khovd, Zavkhan, Gobi-Altai, Bayankhongor and Tuv provinces. The program prioritized herder families most vulnerable to the effects of Dzud: those with many children, those with 300 or fewer animals, single-headed households, and families with elderly members.



Hygiene kits were delivered to 1,772 students living in 22 soum school dormitories across five provinces.



Financial assistance was provided to support ambulances in six soum health centers in Zavkhan and Gobi-Altai provinces.



Save the Children also provided 400 bedding sets (blankets, mattresses, bed sheets, etc.), educational sets (books, toys, etc.), food supplements, and first aid kits to the school dormitory of 15 soums in Khovd, Zavkhan, Gobi-Altai, Bayankhongor and Tuv provinces.



Warm shoes were distributed to 300 children in 15 soums across the five provinces of Khovd, Zavkhan, Gobi-Altai, Bayankhongor, and Tuv. The aid targeted vulnerable children from large families, orphans, semi-orphans, and those living in households below the subsistence level.



HUMANITARIAN PROGRAM



In March 2023, A. Soyol-Erdene, the Finance Officer, and Kh. Delgerzaya, the Administration and Human Resources Manager from Save the Children Mongolia, distributing assistance to herder families impacted by Dzud in Bayankhongor province.



“ My favorite goat kid Khalzka died during Dzud. Seeing him dead in the yard was awful. I don't like snowstorms in winter. I hate winter snowstorms. Whenever it snows a lot, I worry about my parents and all the animals. I just wish the sunshine would return soon. ”

T. Byamba-Ochir, Bayantes soum,
Zavkhan Province, March 2023



G. Ariunjargal, Save the Children's Procurement Officer, is depicted distributing hygiene kits to children living in dormitories at Bayantes Soum School in Zavkhan Province. This effort reflects our steadfast commitment to promoting the well-being and health of children in vulnerable situations.

LIST OF PUBLICATIONS AND DIGITAL CONTENT PRODUCED IN 2023



Introduction brochure of Save the Children in Mongolia



Issue #1 of Save the Children's quarterly e-newsletter



Inclusive education - "Training module to support secondary school teachers' professional development"



Inclusive education - "Methodology to increase the participation of parents in children's learning process" training module



Issue #2 of Save the Children's quarterly e-newsletter



Issue #3 of Save the Children's quarterly e-newsletter



"Let's Learn Together" manual



Innovative ideas for supporting children with learning difficulties



Issue #4 of Save the Children's quarterly e-newsletter



Inclusive education – "Methodology to support transition from primary to secondary education for 5th grade pupils" training module



"Good practices of working with children with special educational needs" book



Newsletter #5 of "Promoting Inclusive Education throughout Primary and Lower-secondary Education in Mongolia" project



Newsletter #6 of "Promoting Inclusive Education throughout Primary and Lower-secondary Education in Mongolia" project



Newsletter #7 of "Promoting Inclusive Education throughout Primary and Lower-secondary Education in Mongolia" project



"We are all Cool" brochure



"Principle of inclusive education and management problems of implementation" book



"Supporting and safeguarding children with disabilities from sexual exploitation and abuse through educational programs" project brochure



"Methodological recommendations for preventing children with disabilities from becoming victims of sexual violence" manual for parents, guardians, teachers and social workers



"What is Attention Deficit Hyperactivity Disorder?" advisory for teachers



"How to support a child with special needs?" advisory for parents



"I will protect myself" manual to prevent children from becoming victims of violence



"I will protect myself" advisory to prevent children from becoming victims of violence



Series of posters for the "Together" social media campaign aimed at changing public attitude toward inclusive society



"Establishing school-based child protection mechanism in Mongolia" project brochure



"Child right, child safeguarding policy" manual



"Child protection in emergency" manual



"Gender based violence – human trafficking" manual



"Child Protection Service and Case Management" manual



"Temporary Shelter and One Stop Service Center service to child victims of abuse and violations" manual



"Child trafficking crime and its prevention" manual



"Trauma informed and survivor centered service" manual



"Alternative Care Service to child victims of abuse and violations" manual



"Empowerment and Life Skill Development for survivor child of abuse and violence" manual



"Prevention of Burnout in Child Protection Sector" manual



"Basic psychological counselling approaches to victims of gender based violence" manual



Girls Self Help Workbook



"Using Knowledge, Attitude, and Practice Surveys in Child Protection" recommendation



"Inclusive education" baseline survey report for EQUAL project



"Nutritional status of children with regular and special needs" baseline survey report under EQUAL project



"Entrepreneurship-Focused Socio-Emotional Skills for the Most Vulnerable Youth in Rural Mongolia" baseline survey report



"Psychological first aid for children" brochure



"Brief instructions for emergency care" reprinted as part of the project "Strengthening capacity of pediatric trauma care and child first aid responses in rural areas"



"Health is wealth" success stories



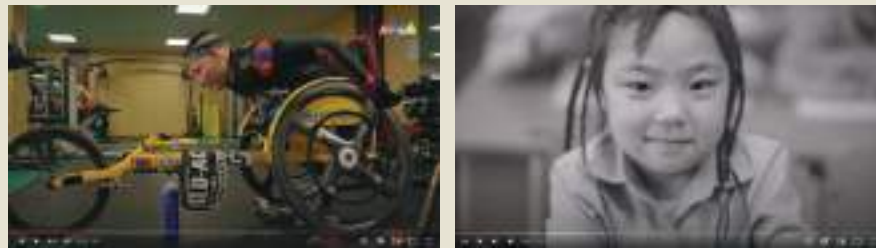
"You're Not Alone - Don't Hide, Don't Conceal!" campaign poster series for adolescent girls, produced by the "Protecting Girls from Violence and Exploitation" project



"You're Not Alone – Don't Tolerate, Talk to Your Child" series of advocacy and promotion campaign posters for parents and guardians produced as part of "Protecting Girls from Violence and Exploitation in Mongolia" project



26 series of success stories of the "Entrepreneurship-Focused Socio-Emotional Skills for the Most Vulnerable Youth in Rural Mongolia" project



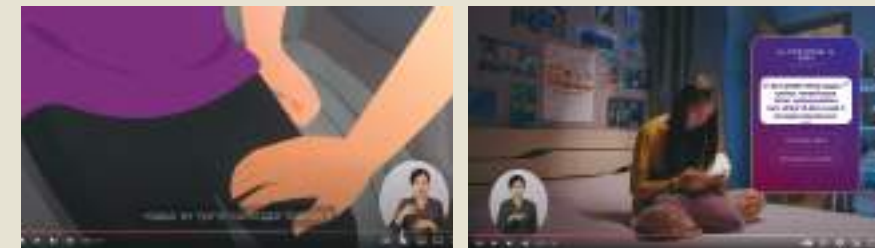
Video productions of the "Together-2023" social media campaign aimed at changing public attitude toward inclusive society



"You're Not Alone – Don't Tolerate, Talk to Your Child!" social media campaign videos produced for parents and guardians as part of "Protecting Girls from Violence and Exploitation in Mongolia" project



Series of videos on the results achieved by the "Introducing a Systematic Support Model for Illiterate Herder Parents to Improve the Learning and Wellbeing of Children with Disabilities" project



"You're Not Alone – Don't Hide, Don't Conceal!" social media campaign videos produced for adolescent girls as part of "Protecting Girls from Violence and Exploitation in Mongolia" project



"Humanitarian assistance to herders and children affected by Dzud - 2023" project videos



"Helping families and children of Bayanzurkh district affected by floods" project videos



"Enhancing Youth-Led Engagement for Creating an Inclusive and Livable City in Ulaanbaatar Ger Areas" project videos



Denan project result video



GRANTS RECEIVED FROM DONORS IN 2023

782,374	JSDF/World Bank	25,191	The Denan Project
329,345	Save the Children Japan	47,799	Global Partnership for Education (GPE)
53,041	Others	50,000	Save the Children Korea
21,145	Australian Embassy in Ulaanbaatar	52,138	Asian Development Bank (ADB)



89,849	The Swiss Agency for Development and Cooperation (SDC)	300,681	SC Hong Kong
120,636	START Network	435,245	UNTF for Women
139,684	Save the Children International	600,712	Japanese Ministry of Foreign Affairs

STATEMENT OF FINANCIAL POSITION

(in USD)	2023	2022
ASSETS		
Current assets		
Cash and cash equivalents	605,658.95	678,878.42
Accounts receivable	309,885.40	319,095.97
Prepaid expenses	966.09	604.85
Total current assets	916,510.44	998,579.24
Non-current asset		
Fixed Assets	226,393.31	172,680.44
Total non-current assets	226,393.31	172,680.44
TOTAL ASSETS	1,142,903.75	1,171,259.68
LIABILITY AND EQUITY		
Current liabilities		
Accounts payable	11,509.90	8,026.37
Salary payable	-	682.31
Tax, fee payable	219.01	10,960.22
Total current liabilities	11,728.91	19,668.90
Long term liabilities		
Reserves and liabilities – non-current	283,211.28	221,535.74
Deferred income	226,393.31	172,680.44
Total long term liabilities	509,604.59	394,216.18
Total liabilities	521,333.50	413,885.08

Equity

Restricted fund	155,385.92	397,385.37
Reserve fund – assets	78,421.90	105,221.45
Accumulated result	387,762.43	254,767.78
Total equity	621,570.25	757,374.60
TOTAL LIABILITY AND EQUITY	1,142,903.75	1,171,259.68

STATEMENT OF INCOME AND EXPENDITURE

(in USD)	2023	2022
Income:		
Funding from projects and programs	3,047,840.69	2,556,891.29
Funding from donations	5,976.38	-
Other income	41,253.66	22,193.70
Total income	3,095,070.73	2,579,084.99
Expenditure:		
Project and program expenditure	2,786,022.97	2,312,382.54
General administration expenditure	271,502.93	244,622.71
Total expenditure	3,057,525.90	2,557,005.25
Operational result	37,544.83	22,079.74
Non operation income (expenses)	4,726.03	19,607.31
Foreign exchange gain (loss)	90,723.79	(69,695.99)
Result for the year	132,994.65	(28,008.94)

OUR DONORS, PARTNERS AND SUPPORTERS

DONORS

- Asian Development Bank
- Australian Embassy
- Global Partnership for Education
- Denan Project, USA
- World Bank
- Start Network, UK
- United Nations Trust Fund
- Save the Children International
- Save the Children Korea
- Save the Children Hong Kong
- Swiss Agency for Development and Cooperation
- Ministry of Foreign Affairs of Japan
- Japan Social Development Fund
- New Zealand Embassy Fund

PARTNERS AND SUPPORTERS

Ministries and affiliated agencies

- Ministry of Education and Science
- General Authority for Education
- Mongolian National Institute for Educational Research
- Education Evaluation Center
- Ministry of Labor and Social Protection
- Authority for Family, Child and Youth Development
- General Agency for Labor and Welfare Services
- Rehabilitation and Development Center for Children with Disabilities
- The Secretariat of Coordination Council for Crime Prevention of the Ministry of Justice and Internal Affairs
- National Legal Institute
- National Police Agency
- Immigration Agency of Mongolia
- Ministry of Health
- Ministry of Culture

- Child helpline 108 hotline service center
- National Emergency Management Authority

Universities

- Mongolian National University of Medical Sciences, Mental Health Department
- Mongolian State University of Education
- Mongolian University of Science and Technology, Department of Social Sciences
- Khovd Development Polytechnic College

Ulaanbaatar city municipality and its affiliated agencies

- Capital City Governor's Office
- Municipal Department for Education
- Municipal Department for Family, Children and Youth Development

- Municipal Department for Health
- Metropolitan Police Department
- Capital City Emergency Department
- Business Innovation Development Department of the Capital city
- Kindergartens No. 9, 15, 150 of the capital city

Province Governor's Offices and their affiliated agencies

- Governor's Offices of Arkhangai, Bayankhongor, Tuv, Gobisumber, Gobi-Altai, Dundgobi, Zavkhan, Uvurkhangai, Sukhbaatar, and Khovd provinces
- Family, Child and Youth Development Departments of Gobisumber, Zavkhan, Uvurkhangai, Sukhbaatar, Khovd, and Gobi-Altai provinces
- Education and Science Departments of Gobisumber, Zavkhan, Uvurkhangai,

- Sukhbaatar, Khovd, and Gobi-Altai provinces
- Life-Long Education Centers of Gobisumber, Zavkhan, Uvurkhangai, Sukhbaatar, and Khovd provinces
- Emergency Departments of Khovd, Gobi-Altai, Bayankhongor, Tuv and Zavkhan provinces
- Health Department of Arkhangai, Gobi-Altai, and Dundgobi provinces

District Governor's Offices and affiliated agencies

- Khoroos No. 2, 12, 19, 21, 23, 27, 26, and 29 of Bayanzurkh District
- Khoroos No. 8, 16, 18, 20, and 28 of Bayangol District
- Family, Child and Youth Departments of Bayangol, Bayanzurkh, Songinokhairkhan, Chingeltei, Sukhbaatar, Bagakhangai, and Khan-Uul Districts
- Education Departments of Bayangol, Bayanzurkh, Songinokhairkhan, Chingeltei and Sukhbaatar Districts
- Health Centers of Bayangol, Bayanzurkh, Songinokhairkhan, Chingeltei, and Sukhbaatar Districts
- Khoroos No. 7, 8, 9, 10, 11, 21, 22, 27, 28, 33, and 40 of Songinokhairkhan District

- Khoroos No. 9, 11, 13, 14, 16, 18, and 19 of Sukhbaatar District
- Khoroos No. 7, 11, 12, 13, 14, 17, 18, and 19 of Chingeltei District

Soum Governor's Offices

- Governor's Offices of Erdenemandal soum, Arkhangai province
- Governor's Offices of Chandmani, Jargalant, Bugat, and Tonkhil soums, Gobi-Altai province
- Governors' Offices of Choir and Shivee-Ovoo soums, Govisumber province
- Governor's Offices of Bayantes, Ikh-Uul, Telmen, Tes, Tudevtei and Tosontsengel soums, Zavkhan province
- Governor's Offices of Bat-Ulzii, Bogd, Guchin-Uus, Kharkhorin, Khujirt, Sant and Uyanga soums, Uvurkhangai province
- Governor's Offices of Bayandelger, Erdenetsagaan, Munkkhaan and Ongon soums, Sukhbaatar province
- Governor's Offices of Chandman, Altai, Bulgan, Mankhan, Must, Uyenich and Darvi soums, Khovd province
- Governor's Offices of Bayan-Ovoo, Bumbugur and Ulziit soums, Bayankhongor province
- Governor's Offices of Arkhust, Erdene, Erdenesant and Bornuur soums, Tuv province

Schools and the Life-long education centers

- Lifelong Education Center of Bayanzurkh District, Schools No. 30, 33, 40, 48, 79, 85, 127, 148, Khangai Complex School, Yertyunts School, and Amgalan Complex School
- Lifelong Education Center of Bayangol District, Schools No. 13, 19, 40, 51, and 73
- Choir and Shivee-Ovoo soum schools, Lifelong Education Center of Govisumber province
- Bayantes, Tosontsengel, Ikh-Uul, Telmen, Tes, Tudevtei soum schools, Lifelong Education Center of Zavkhan province
- Arvaikheer, Bat-Ulzii, Bogd, Guchin-Uus, Kharkhorin, Sant, Uyanga and Khujirt soum schools, Lifelong Education Center of Uvurkhangai province
- Bayandelger, Munkkhaan, Ongon and Erdenetsagaan soum schools, Lifelong Education Center of Sukhbaatar province
- Lifelong Education Center of Songinokhairkhan District, Schools No. 9, 67, 65, 76, 107 and 121
- Schools No. 1, 3 and 7 of Jargalant soum, schools of Bulgan, Altai, Mankhan, Must, Uyenich, and Darvi soums, Lifelong Education Center of Khovd province

- Lifelong Education Center of Chingeltei District, Schools No. 17, 24, 37, 39, 49, 50, 57, 61 and 117
- Lifelong Education Center of Sukhbaatar District, Schools No. 2, 3, 16, 31 and 58
- Lifelong Education Center of Khan-Uul District, School No. 130 and 75
- School No. 4 of Yesunbulag soum, Dariv soum school of Gobi-Altai province

Polytechnical colleges/Technical Vocational Education and Training Centers

- Polytechnical Colleges of Khovd, Uvurkhangai, Zavkhan and Gobisumber provinces
- Technical Vocational Education and Training Centers of Sukhbaatar province and Tosontsengel soum, Zavkhan province

Hospital

- Health Centers of Tariat and Erdenemandal soums of Arkhangai province
- Health Center of Chandman soum of Gobi-Altai province

International organizations

- Asia Foundation
- World Vision Mongolia
- UNICEF
- Ulaanbaatar Urban Services, Ger Area Development Investment Program

Non-government organizations

- Creative Brain Institute of Psychology NGO
- Center for Policy Research
- Princess Center NGO
- Open Window NGO
- Autism Association of Mongolia
- Early Childhood and Development Network
- Down Syndrome Association of Mongolia
- Mongolian National Chamber of Commerce and Industry
- Mongol Urkh psychological institute NGO
- Mongolian National Federation of the Blind
- Mongolian Society of Emergency Medicine
- Dream international NGO
- Deaf Education NGO
- Faro Foundation NGO
- Development Solutions NGO
- Association of Parents with Disabled Children
- National Center Against Violence NGO
- Open Society Center at the Mongolian University of Science and Technology

Marketing agencies, media organizations and corporate partners

- Viral Partners LLC
- Green Insight Research Organization LLC
- DD Printing LLC
- Digital Industry LLC
- Zogii.mn
- Eagle Broadcasting LLC

- Impress Color LLC
- MAX Hotels LLC
- MAX Lodging LLC
- Mongolian National Broadcaster
- Orloo-Info LLC
- Nemun Bat LLC
- HASABE international LLC
- MMCG LLC
- Press Institute
- Eren Content LLC
- C1 TV
- UBS TV

Multidisciplinary team

- Dariv soum of Gobi-Altai province, Bayankhairkhan bagh of Yesunbulag soum
- Darvi soum of Khovd province, Jargalan bagh of Jargalant soum
- Khoros No. 2 and 15 of Khan-Uul District
- Khoros No. 2 and 3 of Bayangol district
- Khoros No. 6 and 13 of Chingeltei District
- Khoros No. 7 and 15 of Sukhbaatar District
- Khoros No. 1 and 3 of Bayanzurkh District



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